**Week 2: Workshop: Issues Practice**

Objectives:

* Participants will narrow from a problem to an issue
* Participants will identify the best practices of an issue statement
* Participants feel a sense of community with the group, particularly with the members that are working on a similar issue

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| Time: | Activity: |
| 7:30- 7:40 | OPENING WELCOME & ORGANIZER CONTINUUM DIAGNOSIS * **Express appreciation for joining, and that I have looked over the homework that some people have sent and am really excited to dig through some of it**
	+ *Share agenda, objectives for the day:* Participants will narrow from a problem to an issue; Participants will identify the best practices of an issue statement; Participants feel a sense of community with the group, particularly with the members that are working on a similar issue
	+ Opening question to get the group talking -- who is your example of someone that works for others selflessly?
	+ Agenda: opening, organizer continuum, review of content, ground rules for workshop, group protocol, closing
	+ Show learning journey
	+ *Share purpose of the workshop model* -- we will have less content more time to push each other
* **Share organizer continuum -- issues**
	+ No engagement: actions, causes, beliefs
		- Actions
			* Lack of voting in city/state/federal elections
			* No reading of news (passive)
			* Not talking to people with different ideas
		- Beliefs
			* “Government doesn’t affect me. I cannot effect government”
			* “Politics are corrupt anyway”
		- Causes
			* Systematically/historically not allowed in politics; disenfranchised. No matter who is in office, status quo doesn’t really change
	+ Minimal engagement/ awareness
		- Actions
			* Reading news and alarmed/irritated/aware of what is going on
			* Likely siloed with news sources
			* Attends some community events
		- Beliefs
			* Change can come, but not for a long time
			* Thinks about issues that are important in some way
		- Causes
			* Reading material that supports their own world view
			* Lack of understanding of how city government is set up and works
		- Challenges (none listed, so what do you think challenges are for someone who is “Aware”
		- OFA programs that are best suited for this level
	+ Participation
		- Actions
			* Member of a community group (ie church, alumni, sorority, sports, clubs -- book, quilt, etc)
			* Regularly attends/participates in events, phone banks, online actions, etc
			* Know they care
			* Intimately aware of how their life is set up
		- Beliefs
			* Change comes from ordinary people who care
			* “If not me, who?”
		- Causes
			* Believes they are leaders
			* Educated
			* Understands the ways to raise their own voice
	+ Leadership
		- Actions
			* Recruits people to join them
			* Lead local chapters for change
			* Have a theory about change comes to a community
			* Aware of key change levers
		- Beliefs
			* “I am a key change lever”
		- Causes
			* Have had some success in getting something passed/changed for a positive impact
	+ Changing the system
		- Actions
			* Make laws, policies, decisions that help overall representation in our government
			* Deep understanding of theory of change, including reasons why groups are disenfranchised
		- Beliefs
			* Power sharing is good for a sustainable democracy
			* Thinks that government is good
		- Causes
			* Other people give them authority
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| 7:40 - 7:45 (Goals & Success)7:45- 7:55 (Review of content) | GOALS, SUCCESS, REVIEW* Goals & success: from your above diagnosis -- we want all of us to move from leadership to changing the system
	+ This is why we set this program in place -- we want to dive into how our work on our issues can change the system we are operating in
	+ Share goals/ measures of success for the program -- what we want out of it -- share goals slides
* From that, we need to have a clear understanding of the issue we are working in
	+ REVIEW OF CONTENT; address homework (what would be helpful to think through and take a step back on)
	+ Problems vs. Issues
	+ What makes a good issue? Knowing these answers:
	+ Understanding the issue (review what makes an issue itself good) <https://ctb.ku.edu/en/table-of-contents/advocacy/advocacy-principles/understand-the-issue/main>
* Who is affected by the issue?
* What are the consequences of the issue?
* What is the economic impact of the issue?
* What is the social impact of the issue?
* What are the barriers?
* What are the resources?
* What is the history?
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| 7:55- 8:05 | GROUND RULES FOR WORKSHOP* Ground rules:
	+ Develop an ethic of sharing
	+ It’s okay to question -- asking for why, asking for evidence; receive feedback in kind
	+ No one is above critique, no one is below dignity
* Additions?
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| 8:05- 8:10 (Discuss protocol)8:10- 8:25: Three groups of three | PROTOCOL; WHOLE GROUP SHARE OUT* Person A: Sharing context of problem, timeline, issue, and why you deeply care about it
	+ Person B & C: 3 affirmations, 2 questions, 1 underlying assumption that is being made
* Person B: Sharing context of problem, timeline, issue, and why you deeply care about it
	+ Person A & C: 3 affirmations, 2 questions, 1 underlying assumption that is being made
* Person C: Sharing context of problem, timeline, issue, and why you deeply care about it
	+ Person A & B: 3 affirmations, 2 questions, 1 underlying assumption that is being made
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| 8:25- 8:30 | CLOSING * Closing question: What did I learn today? What am I leaving commiting to now go, do, or understand?
* Review of homework for the week
* Send out survey
* Next session -- teaser
* Express appreciation, thank them for joining; express importance of joining each time
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To do:

Guided worksheet -

* Organizer continuum
* Indicators of success -- Local issue advocacy
* Group norms
* Protocol

Practice on zoom