**Week 2: Workshop: Issues Practice**

Objectives:

* Participants will assess where they are in their issue implementation
* Participants will identify their next steps in building a coalition
* Participants will get feedback on their next steps in building a coalition from one another
* Participants feel a sense of community with the group, particularly with the members that are working on a similar issue

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| Time: | Activity: |
| 7:30- 7:45 | OPENING WELCOME & ASSESSMENT   * **Express appreciation for joining, and that I have looked over the homework that some people have sent and am really excited to dig through some of it**    + *Share agenda, objectives for the day:* Participants will assess where they are in their issue implementation; Participants will identify their next steps in building a coalition; Participants will get feedback on their next steps in building a coalition from one another; Participants feel a sense of community with the group, particularly with the members that are working on a similar issue   + Opening question to get the group talking -- Did anyone take any steps this week to build their coalition or gain understanding on their issue that they would like to share?   + Agenda: opening, assessment of issue implementation, review of content, review ground rules for workshop, model one example, group protocol, closing   + Show learning journey * **Assessment of issue implementation (yes, sometimes, no, notes)**   + Issue statement:     - I feel clear about the issue I am working on. (Write it here:)     - My issue is solutions focused.     - My issue has an end goal and clear measure of success. (Write it here.)     - What would be most helpful in this area?   + Coalition building:     - I know people that I need to talk to to be in a coalition around my issue.     - I have talked to those people.     - I am meeting regularly with people in my coalition.     - What would be most helpful in this area?   + Legislation     - I know the city legislation around the issue I am working on.     - I have attended city council meetings when the issue I am working on comes up.     - I know of a resolution in another city that I can copy and use for my issue statement.     - What would be most helpful in this area?   + Timeline     - I have clear next steps for how to work on my issue.     - What are they?     - How can OFA help? |
| 7:45- 7:55 | REVIEW OF CONTENT   * CASE STUDY: Key Concepts:   + **Key concept 1**: Know the story of your city; assess efficacy of current actions   + **Key concept 2**: Start showing up to events; begin building relationships with elected officials (eventual goal: coalition has to be overwhelming, has to apply gentle pressure, well organized, imminently logical, has to be a benefit for the community, building relationships with elected officials over time)     - If you find there is a coalition, don’t assume they are doing it right - (who are they affiliated with?)   + **Key concept 3:** Gain expertise on the issue   + **Key concept 4:** Begin pulling in everyone you know     - Tapestry of connections * Best practices:   + Look for people with resources that you need (i.e. folks with paid staff)   + Ask for advice (city staff told them which alderpersons would be good to work with)   + Show up -- relationships are everything and start anywhere (the tapestry)   + Brainstorm contacts! (“One person knew another one”)   + Working together builds relationships (doing the climate denier work brought people together, generated passion and interest)   + Partnership and coalitions are everything |
| 7:55- 8:05 | WORKSHOP REVIEW   * Ground rules:   + Develop an ethic of sharing   + It’s okay to question -- asking for why, asking for evidence; receive feedback in kind   + No one is above critique, no one is below dignity   + Respect, empower, include, organize   + Step up, step back * Protocol Review & Modeling |
| 8:00 - 8:25 | PROTOCOL; WHOLE GROUP SHARE OUT   * Person A: Answers to the above assessment   + Person B & C: 1 glow, 1 grow * Person B: Answers to the above assessment   + Person A & C: 1 glow, 1 grow * Person C: Answers to the above assessment   + Person A & B: 1 glow, 1 grow |
| 8:25- 8:30 | CLOSING   * Closing question: What did I learn today? What am I leaving commiting to now go, do, or understand? * Review of homework for the week * Send out survey * Next session -- teaser * Express appreciation, thank them for joining; express importance of joining each time |

**To do:**

Make guided worksheet -

* Assessment -- how to look
* Best practices -- coalition building
* Protocol

Slides

* Edit protocol for slides
* Edit assessment for slides?

Figure out how to share time updates in zoom breakouts when they cant see the screen