**OFA**

**Local Issue Advocacy**

**Foundations**

**Opening Question -** What steps have you taken this week to build your coalition, or learn more about your issue?

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| **NOTES:** |

Issue assessment --

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | No  | A little bit | Yes | Notes |
| Issue statements  |
| I feel clear about the issue I am working on.  |  |  |  |  |
| My issue is solutions focused.  |  |  |  |  |
| My issue has an end goal and clear measure of success.  |  |  |  |  |
| Coalition Building  |
| I know people that I need to talk to to be in a coalition.  |  |  |  |  |
| I have talked to those people.  |  |  |  |  |
| I am attending events regularly around this issue and meeting new people.  |  |  |  |  |
| Legislation  |
| I know the city’s legislation around the issue I am working on.  |  |  |  |  |
| I have attended city council meetings when the issue I am working on comes up.  |  |  |  |  |
| I know of a resolution in another city that I can copy and use for legislation proposal.  |  |  |  |  |
| Timeline  |
| I have clear next steps for how to work on my issue.  |  |  |  |  |

How can OFA be the most helpful?

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| **NOTES:** |

Review of coalition building --

**Key point 1: Know the story of your city and assess the efficacy of your current actions**

**Key point 2: Begin building relationships with community members, elected officials, and organizations**

**Key point 3: Gain knowledge on your issue and set your strategy**

*Best practices:*

* Look for people with the resources you need
* Ask for advice
* Show up -- relationships are everything
* Brainstorm contacts
* Work together to build relationships
* Partnerships and coalitions are everything

Group norms --

*Group norms for workshops:*

* Develop an ethic of sharing
* It’s okay to question -- asking for why; asking for evidence; receive feedback in kind
* No one is above critique, no one is below dignity
* Respect, empower, include
* Step up, step back

*Group protocol:*

* Groups of 3
* Decide person A, B, C
* *Person A*: 4 minutes to review your answers to the above issue assessment
	+ Persons B & C: 3 minutes to provide feedback (1 glow; 1 grow)
* *Person B*: 4 minutes to review your answers to the above issue assessment
	+ Persons A & C: 3 minutes to provide feedback (1 glow; 1 grow)
* *Person C*: 4 minutes to review your answers to the above issue assessment
	+ Persons A & B: 3 minutes to provide feedback (1 glow; 1 grow)

**Closing reflection -** What did I learn today? What am I committing to now go do, or now go understand?

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