

Foundations

What steps have you taken this week to build your coalition, or learn more about your issue?

Issue assessment

Issue Statements

I feel clear about the issue I am working on.

No

A little bit

Yes

NOTES:

My issue is solutions focused.

No

A little bit

Yes

NOTES:

My issue has an end goal and clear measure of success.

No

A little bit

Yes

NOTES:

Coalition Building

I know people that I need to talk to to be in a coalition.

No

A little bit

Yes

NOTES:

I have talked to those people.

No

A little bit

Yes

NOTES:

I am attending events regularly around this issue and meeting new people.

No

A little bit

Yes

NOTES:

Legislation

I know the city's legislation around the issue I am working on. No A little bit Yes

NOTES:

I have attended city council meetings when the issue I am working on comes up. No A little bit Yes

NOTES:

I know of a resolution in another city that I can copy and use for legislation proposal. No A little bit Yes

NOTES:

Timeline

I have clear next steps for how to work on my issue. No A little bit Yes

NOTES:

How can OFA be the most helpful?

Review of Coalition Building

Key point 1: Know the story of your city and assess the efficacy of your current actions

Key point 2: Begin building relationships with community members, elected officials, and organizations

Key point 3: Gain knowledge on your issue and set your strategy

Best practices:

- Look for people with the resources you need
- Ask for advice
- Show up—relationships are everything
- Brainstorm contacts
- Work together to build relationships
- Partnerships and coalitions are everything

Group norms

Group norms for workshops:

- Develop an ethic of sharing
- It's okay to question—asking for why; asking for evidence; receive feedback in kind
- No one is above critique, no one is below dignity
- Respect, empower, include
- Step up, step back

Group protocol:

- Groups of 3
- Decide person A, B, C
- Person A: 4 minutes to review your answers to the above issue assessment
 - Persons B & C: 3 minutes to provide feedback (1 glow; 1 grow)
- Person B: 4 minutes to review your answers to the above issue assessment
 - Persons A & C: 3 minutes to provide feedback (1 glow; 1 grow)
- Person C: 4 minutes to review your answers to the above issue assessment
 - Persons A & B: 3 minutes to provide feedback (1 glow; 1 grow)

What did I learn today? What am I committing to now go do, or now go understand?