**Coaches Huddle: Day 2 Outline**

Campus Coach Breakout

**Goals of this session:**

* Coaches should develop a deeper understanding of the Campus Organizing Academy, our long-term vision, keys to success, and short-term goals with the program.
* Coaches should be ready to host their 1:1s with students, use the logistical tools for tracking progress in the program, and lead their students to success through their leadership and guidance.
* Coaches should be excited and self-identify as being a mentor to young adults and helping to shape their development.

**Outline:**

TIME: 180 mins

**(0:00 - 0:30) MEET EACH OTHER**

* Around the horn introducing each other.
	+ Name, State, why you joined this program
	+ Each coach gets two minutes
* Summarize our backgrounds and emphasize that together we make this program stronger

**(0:30 - 1:00) PROGRAM VISION**

* My perspective and long-term vision
	+ Watch Campus Academy video
	+ A community of coaches sharing information, resources, insights
	+ View this as a working group
	+ How we want to see students grow in the program
* Previous coaches share their insights, successes, challenges
* Initial Q&A session

**(1:00 - 2:00) CURRICULUM OVERVIEW**

* Show coaches the first online training; as I would train students
* Exercise #1: How has your work experience fit into this framework?
	+ Reflect and articulate
	+ What other insights do you have?
* The arc of online trainings
* Your 1:1s

**(1:30 - 2:00) LOGISTICS**

* Coaches Playbook / Campus Backpack
* Initial student survey
* Mid-program project plans
* Bi-weekly check-ins
* Final project plans
* Post program survey
* Program Tracking

**(2:00 - 2:45) MENTORING MILLENNIALS**

* Common challenges
	+ Dealing with student drop-off
	+ Honing in on an achievable goal
* [Read Pew research article](http://www.pewresearch.org/fact-tank/2017/03/20/a-wider-partisan-and-ideological-gap-between-younger-older-generations/)
* [Read Deloitte article](https://dupress.deloitte.com/dup-us-en/economy/issues-by-the-numbers/understanding-millennials-generational-differences.html)
	+ Reflect and share
* Exercise #2: Simulate different student situations, practice giving good coaching advice
	+ Student who is overly ambitious for their goal
	+ Student who is not sure how to get started and having trouble honing in an objective
	+ Student who is working in a unique project outside of our skill set or area of expertise
* Debrief

**(2:45 - 3:00) FINAL Q&A**

* Coaches Q&A
* Next steps after the huddle