Fall 2017 Coaches Huddle: Sunday Fellows Leaders session

Time -- 3:00

Objectives:

*Coaches will be able to…*

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| *Individual* | *Team* | *OFA* |
| * Understand the program logistics and dates that need to be implemented * Discuss and share about important problems and critical questions you have * Feel insights through key discussions with each other | * Connect as a team through discussion and problem solving | * Be more prepared to move their fellows programs forward * Be more connected as a community * Be prepared to develop civically engaged leaders in our communities |

Pre-work:

Session Plan:

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| *Time* | *Activities* | *Things needed* |
|  | * Review agenda and objectives for the session, as well as framing | * Agenda/objectives on slides |
|  | * Phases of Community Engagement Fellowship:   + Phase 1: Recruitment and selection   + Phase 2: Orientation and fellowship   + Phase 3: Post program | * Powerpoint |
|  | **Big Group Discussion 1:**   * Think about a civic engagement event you have participated in   + What was positive?   + What is something that didn’t work out so well?   + Did people feel more confident as leaders after the event? Less confident? Why? |  |
|  | **Upfront:**   * There are many different types of issue campaigns your fellows can work on * Each one of these issue campaigns requires both organizing and implementing engagement of their communities. * This fellowship is not about event organizing * Events are important only because they are one means we have of engaging the community we work within * Though our events are not are endall or be-all -- they are simply one tactic we use to organize and mobilize -- an incredibly important one, at that. * **Definition of success --** Your fellows will feel challenged, will grow, will revise their opinions about organizing, and will feel confident to become the civically engaged leaders we know that they are. * But… this will not be easy. Our fellows will challenge us, each other, and will ultimately have to grow in their own ways. Some will choose not to be a part of this program, while others will thrive in it. | * Powerpoint |
| 4:15- 4:25 | **Upfront 2 :**   * Here are some examples of events that your fellows can work on as a means towards developing their organizing skills around and issue and as a team:   + Film Screening   + Speaker Series   + Community Service   + Earned Media   + Town Hall   + Office Visit   + Signature Drive | * Powerpoint |
|  | **Experiential 1: Read and Reflect**   * Look over the descriptions of the events   + What issues (local, state, or federal) do you see as most relevant to your community? Why?   + Which events excite you?   + Which events confuse you?   + Are there any that you feel apprehensive about because you wouldn’t do them yourself?   + Which events make you feel most comfortable? Why? | * Event synopses |
|  | **Experiential 2: Discuss**   * Share your findings with each other |  |
|  | **Upfront 3: Curriculum Review**   * We as leaders don’t have all of the answers * We will feel uncomfortable about helping our fellows plan these events at times * To help your fellows, here are the modules they will learn from:   + Community Engagement Events   + Action Planning Sessions   + Event Management   + Grassroots Recruiting   + Digital Recruiting   + Tying it all Together | * Curriculum worksheet |
|  | **Q&A - What questions do you have about the curriculum** |  |
|  | **Section 2: Open Space (2:15 hours)**  **Instructions (15 minutes):** For this section, we will have an open discussion with each other called “Open Space”  As a result, we will need to use the entire space of this office to do so.  Here’s how it works:   * This is intended as an exercise where you can ask your most pertinent questions relating to being a Fellows Leader, recruiting and interviewing fellows, planning your orientations, and holding your orientations. * Each of you has a piece of butcher paper: You will take 5 minutes and consider the most pertinent question you have about the fellowship and write it on your piece of butcher paper. * To kick it off, I’ll write my question down:   + ***Data from the Summer Fellowship shows that Fellows Leaders like yourself felt confident in their ability to train fellows at their orientation, but spent most of their time reading off of their annotated agenda’s like a script. I interpret this as showing that Fellows Leaders did not internalize the curriculum, nor personalize it. How can we ensure you feel confident to personalize the orientation curriculum in the Fall?***   + [Provide Data] * Here are the rules for “Open Space”   + **Whoever comes it the right people** -- you should move from question to question as you see fit. This is your opportunity to share expertise, as well as ask questions   + **Whatever happens is the only thing that could’ve** -- Be focused on the solutions and the present conversation. Don’t get bogged down by your past experiences.   + **When is starts is the right time**   + **When it’s over, it’s over**   + **Law of Two Feet --** You have the freedom to move from ANY discussion at ANY time.   **Activity (1:30)**  **Debrief (:30)**   * Talking stick format -- Hold to talk, pass if you don’t want to contribute and contribute your highlights and keytakeaways * Close with a team “wooooo!” | * Butcher paper * Marker |